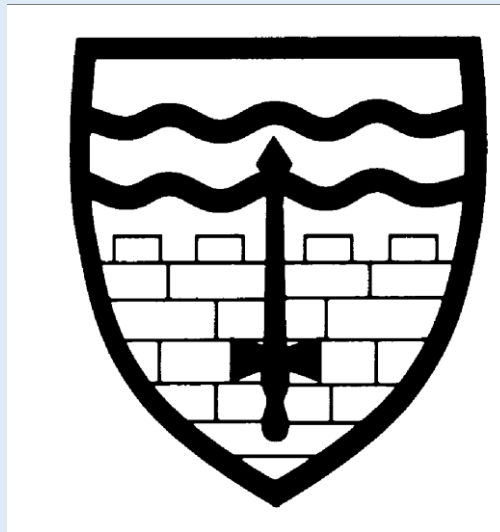


Year 4
Parent Information

WELCOME



'Inspiring children to be the best that they can be.'

The Year 4 Team

- Miss Lisa Ashdown
- Mrs Delma Macdiarmid
- Miss Vicky Bartlett
- Mrs Ana Christie
- Mrs Shilpa Karia-Gadd
- Mrs Louise Blanks

- Pro-Direct Sports (Outdoor P.E)
- Mrs Kate Burnett and Mrs Emily Berry
(SEND coordinators)
- Miss Sophie Smith (ELSA support)
 - Mrs Sarah Knight (HSLW)

Morning Routines



- The gates to the school are open at 8.30am - 8:45am every morning for Year 4 children to arrive.
- They will walk through the green gates and go straight onto the bottom playground.
- No children will be allowed inside before school unless instructed otherwise on a rainy day.
- Late children must report to the office please.

End of the day



- After School Club children go directly to the hall. Once our building work is complete, the children will be using the brand new buildings.
- All children should be collected from the lower playground at 3.30pm
- It is important that we know who is authorised to collect your children from school. If they are having a play date please ensure the office have been informed by 12pm that day or pop a message in your child's homework diary. 😊

Equipment

- **Water bottle**- with fresh water daily
- **Waterproof coat**- Essential
- **Packed lunch** - Please remember we are a **nut-free** school.
- **Daily Planners** - We kindly request that these are signed weekly by parents and come into school each day.
- **Spelling books** - Every Friday



Children are asked to come to school in their P.E. kit on a Monday and a Tuesday.

Children will have access to stationary for every lesson but we do now ask them to buy their own stationary. A pencil case with all of their equipment is now available for £5.50

Children have all chosen an age appropriate reading book from the classroom book corner to read whilst in school during quiet reading times. These are carefully monitored to ensure that they are pitched appropriately for your child.

Please ensure you read regularly with child at home and record this in their reading record.



Mid-morning snacks

- Fruit or vegetables or cheese.
- Cereal bars / oatcakes / dippers / biscuits must be kept for lunchtime.
 - **Please remember that we are a nut free school.**



Year 4 Curriculum Themes

Autumn Term

Vibrant Volcanoes

Roman Britain

Spring Term

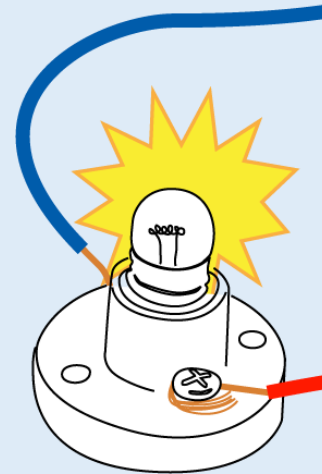
Roman Britain (continued)

Mysterious Mayans

Summer Term

Journey into the rainforest

Home and Away



Autumn Term Timetable 2026

	8.45	8:50 9.05	9.10 10.15		<u>10.20</u> <u>10.35</u>	10.40 11:00	11:00 12:15		12.15 1.15	1.15 1.30	1.30 2.30	2.30 3.30
Monday	Registration	Times tables	English		Collective Worship	B	Maths		L	Reading	RE	Outdoor PE
Tuesday	Registration	Handwriting	Guided Reading		Collective Worship	R	Maths		U	times-tables	Indoor PE	RSHE
Wednesday	Registration	Times tables	English		Collective Worship	E	Maths		N	Reading	Science	Computing
Thursday	Registration	Handwriting	English		Collective Worship	A	Maths		C	times-tables	French	Art/DT
Friday	Registration	Times tables	English	Spelling Test	Celebration	K	Maths	Geography Book	H	Reading	Geography / History	Music

Teaching & Learning

- English and Maths are taught every morning.
- Guided Reading takes place every day with a longer session once a week.
- Broader curriculum subjects are taught in the afternoon and cross curricular links are made where possible.
- We use a theme based curriculum which builds on skills and values.

Grammar Expectations



In Year 4 children are building on their grammar from previous years and they will also be learning and will be expected to show in their writing:

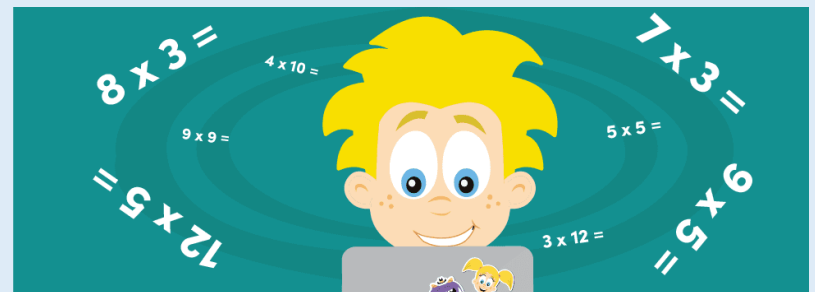
- A wide range of conjunctions
- Use of commas after fronted adverbials
- Subordinate clauses
- Inverted commas and other punctuation to indicate direct speech
- Apostrophes to mark plural possession

What is the multiplication tables check?

The purpose of the MTC is to determine whether Year 4 pupils can fluently recall their multiplication tables.

2022 was the first year that the test was mandatory for schools.

There is no pass mark or threshold and children will not be required to resit the test.



Administration of the test

The times tables check is online and on-screen and as a school this will be done on the Chromebooks, that the children are familiar with using.

Children will have a chance to practise ahead of the test so they can understand the format and speed of questions.

The MTC will only present children with multiplication statements not division.

The check will take place in June each year, when there will be 3-week window to take the test - there is no set day to take it.

Results will be available to schools at the end of the 3-week window and will be reported to parents at the end of the year.



Timing

Children will get 6 seconds from the time the question appears to input their answer. This means that children must be able to read, recall and enter their response within this time.

As the facts have to be read by the child, it is also important that children are used to giving the correct answer to multiplication questions in a written format, rather than only answering questions out loud.

Whatever is in the answer box at the end of the 6 seconds will be counted as the answer. This means that if a child is mid-way into entering a two digit answer (e.g. they only enter the 7 out of 72 when answering 8×9) they will be recorded as having answered 8 x 9 as 7.

Let's see what this looks like...

<https://trockstars.com/>

Access arrangements

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL).

	2022	2023	2024	2025	2026	
School	18.2	18	20.4	21.2	21.1	
National	18.9	20.2	20.6	21.1		

RSHE - Year 4

YEAR GROUP	TOPICS AND TERMS		
	AUTUMN RELATIONSHIPS	SPRING LIVING IN THE WIDER WORLD	SUMMER HEALTH AND WELLBEING
Year 4	Families and Friendships - Positive friendships, including online Safe Relationships - Responding to hurtful behaviour - Managing confidentiality - Recognising risks online Respecting Ourselves and Others: - Respecting differences and similarities - Discussing difference sensitively	Belonging to a Community - What makes a community - Shared responsibilities Media Literacy and Digital Resilience - How data is shared and used Money and Work - Making decisions about money; using and keeping money safe	Physical Health and Mental Wellbeing - Maintaining a balanced lifestyle - Oral hygiene and dental care Growing and Changing - Physical and emotional changes in puberty - External genitals - Personal hygiene routines - Support with puberty Keeping Safe - Medicines and household products - Drugs common to everyday life

Homework



This is however a perfect opportunity for children to ensure they are regularly learning:

- **Reading** - Children need to be reading a wide variety of genres in year 4, at least three evenings per week but every evening would be fantastic. If they can read to an adult for some of this time that would be even better.
- **Times Tables** - Year 4 children are expected to be fluent in all times table up to 12. All children will take part in a national multiplication tables check in June 2027. Times Table Rock Stars is available for online practice. We have purchased Times Table Rock Stars and each child has their own login in the front of their homework diary.
- **Spelling** - Children will be given weekly spelling words to learn and apply into sentences in their red homework book. Their spelling book will come home every Friday so you will be able to see how your children are achieving in their weekly 'quiz'

Year group specific reading lists, National Curriculum Spellings by year group and guidance and examples of supporting your child at home with maths can be found on the St Martin's school website under the curriculum and relevant subject button.

Geography Book



Every fortnight, one child in the class will have the opportunity to take home the new Geography Book.

Inside the front cover you will find an outline of a short task which we would like your child to complete.

Once your child takes the book home, they will have two weeks to put together their learning. They might include maps, drawings, photographs, fascinating facts - whatever they think their friends would find interesting.

Once they have brought the book back, they can then present their learning to the class.

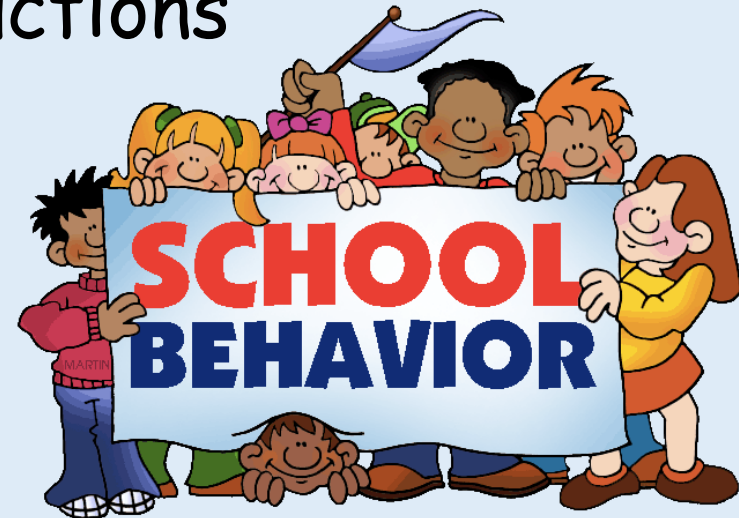
Teaching & Learning

- Assessment for Learning (AfL) is used throughout the school to help children become more independent learners and to help them understand their learning journey.
- Assessment for Learning (AfL):
 - Learning Intention (LI)
 - Steps to Success
 - What Went Well (WWW)
 - Even Better If (EBI)
 - VF - Verbal Feedback
 - VF+

[https://www.stmartins-
primary.surrey.sch.uk/](https://www.stmartins-primary.surrey.sch.uk/)

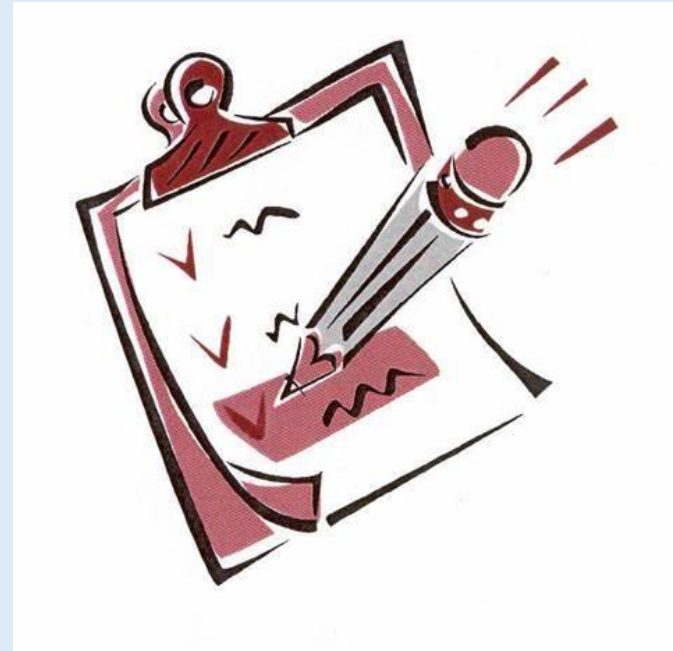
Expectations of Behaviour in Year 4

- Increasing level of independence in all areas of learning and school life
- Attentive and active listening
- Careful following of instructions



Attendance

Please, please try to strive for 100% attendance - it really does affect your child's learning if they miss any part of the learning journey.



Parent Consultations

Details will be on Parentmail soon.

Our SENCo's will be available for appointments during that week

Please book an appointment online or speak to the office if you are unable to do this.