



St Martin's C of E Primary School

Autumn Term 2026 Class: Reception

Teachers:

Penguin Class: Miss Kirstyn Rzepka (not Tuesday). Mrs Sara Zad (Tuesday)

Parrot Class: Miss Laura Murphy

Learning Support Assistants: Ms Friswell, Mrs Rundell, Miss Smith

Important Dates:

Parents Evening Tuesday 3rd November and Thursday 5th November - 3.40pm-7pm (online booking system)

EYFS Information Meeting - Friday 14th October - 4:30pm in Penguin Class.

Read Write Inc Parent Workshop - Thursday 3rd December in the hall (creche available for School age children).

Themes	Autumn 1 - Ourselves Autumn 2 - People Who Help Us
Learning will include...	
Personal, Social and Emotional Development	Class rules, why rules are important, making the right choices, making friends, managing their feelings, characteristics of a good friend, learning partners, personal hygiene, washing hands, new beginnings, values - 'Be kind, do your best'. Dressing and undressing for example, changing for PE and putting on coats and aprons etc., listening to others and following instructions.
Physical Development	Games: finding a space, negotiating space, moving safely in a range of ways, moving in different directions. Gym: different ways of travelling, jumping, landing safely, climbing. Refining small motor skills through: threading, pouring, stirring, dressing/ undressing, construction kits and malleable materials.
Communication and Language	How to be a good listener, develop social phrases, engage in story times. Traditional tales and Nursery Rhymes - Goldilocks, The Gingerbread Man, The Enormous Turnip and the Three Little Pigs, retelling narratives, sequencing, print around us, labels, lists, non-fiction, rhyme. Making their own stories based on the You Choose book.
Literacy	Learning letter sounds (Read Write Inc), alphabet rhymes, blending sounds for reading, segmenting sounds in words for spelling, correct letter formation for writing, name writing.
Maths	Subitising within 3, counting skills, composition of numbers 3 and 4, subitising objects and sounds, comparisons of sets by just looking, using the language of comparison - more than/ fewer than.
Understanding the World	Families and the Community RE: Who am I, and where do I belong? We learn that - Everyone is special and unique, how new babies are welcomed, that religious people have different ways of showing they belong together. Why do we have celebrations? We learn about - Special people in different religions, celebrations are joyful times, Christians celebrate Christmas and Easter, other religions have different festivals. Old and new- similarities and differences in toys past and present.

	Visitors (TBC) Doctors, Police, Firefighters, Librarian, Nurse. Compare and contrast people from the past - Florence Nightingale Autumn changes Who is in our family - similarities and differences with our friends.	If any parents have a contact or is themselves in a job that would lend itself to our topic of People Who Help Us any visits into school would be much appreciated!
Expressive Arts and Design	Exploring colour and paint, mixing colours, collage Music - Learn to sing nursery rhymes and action songs Learn action songs about People Who Help Us	
<u>Home Learning</u> When we begin to introduce our Read Write Inc letter sounds we will be sending home each letter for you to practice the rhyme and letter formation at home. These can be kept at home. You may decide to turn them into a little book. Read Write Inc books will be sent home on a Monday and a Friday. Please read each book three times to help build the children's fluency and tick/write a short comment in their reading record. More info will be given at the Read Write Inc Meeting on the 3rd December. On a Friday the children will also be choosing a library book for you to share at home. We will record the book they have chosen in their reading record. Every Friday we will send an EYFS parent newsletter that will inform you of our learning that week which may include a home learning challenge e.g. Go on a 3D shape hunt around your home.		
	<u>Other Class Information</u> Miss Rzepka and Miss Murphy will be out of class every Wednesday morning from 9am for Planning, Preparation and Assessment time. Mr Andrews and Miss Berry will be in class during this time. PE takes place on Wednesday mornings. Please keep your child's PE kit on their peg, and we will send them home for a wash every half term. Please name <u>everything</u>! The Government Free Fruit Scheme provides the children with a healthy fruit or vegetable snack every day. Please don't send in extra snacks for your child. Please ensure your child has a named bottle of water (not squash/juice) in school daily. Children are encouraged to use the outdoor area in all weathers. Please ensure your child has waterproof clothes in school in a named carrier bag. They will be kept on their pegs in the classroom. Every child will need wellington boots which need to be kept in school and will be housed on the wellington racks outside each classroom. Please ensure everything is named. If you have a note/letter for the teacher or office, please hand it straight to the adult on the EYFS gate in the morning. Any other messages can be written in the yellow message books, for example, if someone different is picking your child up. This will be hanging up on the gate at the entrance to reception. If you have any questions, worries or concerns, please don't hesitate to contact us. Equally, please let us know of any 'Wow' moments at home - for example, if your child does something new for the first time we'd love to hear about it! (Wow certificates will be sent home this week) We hope you are enjoying using Tapestry to see what your children are doing in school. Please remember you can upload images yourself from home to share significant moments e.g. your child riding their bike for the first time.	
	Thank you so much for your support. ☺ The Early Years Team	